**Pony Express National Historic Trail Group**

**Directions:** Communicate with your group to determine your roles in researching the trail. You will need to choose: 1. A Director (task manager who directs group) 2. A Presentation Maker (organizes group’s information and makes it presentable) 3. Researchers (use the note catcher below to gather evidence and share thinking). *Note: You might need to double up on roles, depending on the size of your group.* When you are finished researching, your group will create a visual presentation of the information you have gathered.

**Web Quest Questions:**

1. When was the trail used?
2. Which modern cities and states did the trail pass through? Who controlled the lands at the time of the trail?
3. Who traveled the trail? Was there just one type of traveler, or multiple? Why were they traveling?

**Note Catcher:**

1. Please click on the tab specified in the left hand column. Record details in the right hand column (see attached chart). Please include 3 pieces of evidence (quotes, maps, and statistics) or paraphrase what you have read.
2. Create a visual presentation of the information up above (slide show, poster, Prezi, JPEG, etc.). Make sure to address all web quest questions in your presentation. All group members are required to communicate to the class.
3. *Reflection Question:* Now that you have presented, write down any questions that you still have about the trail.

| **Pony Express Websites** | **Details (Direct quotes or summary of reading)** |
| --- | --- |
| Pony Express National Historic Trail  <https://www.nps.gov/poex> |  |
| The Pony Express History archive.org  <https://web.archive.org/web/20150217195947/http://officialponyexpress.org/pony-express-history.html> |  |
| National Pony Express Association 1860-1861 History  <http://nationalponyexpress.org/historic-pony-express-trail/1860-1861-history/> |  |
| Pony Express Historical Timeline  <http://ponyexpress.org/pony-express-historical-timeline/> |  |

**Mormon Pioneer National Historic Trail Group**

**Directions:** Communicate with your group to determine your roles in researching the trail. You will need to choose: 1. A Director (task manager who directs group) 2. A Presentation Maker (organizes group’s information and makes it presentable) 3. Researchers (use the note catcher below to gather evidence and share thinking). *Note: You might need to double up on roles, depending on the size of your group.* When you are finished researching, your group will create a visual presentation of the information you have gathered.

**Web Quest Questions:**

1. When was the trail used?
2. Which modern cities and states did the trail pass through? Who controlled the lands at the time of the trail?
3. Who traveled the trail? Was there just one type of traveler, or multiple? Why were they traveling?

**Note Catcher:**

1. Please click on the tab specified in the left hand column. Record details in the right hand column (see attached chart). Please include 3 pieces of evidence (quotes, maps, and statistics) or paraphrase what you have read.
2. Create a visual presentation of the information up above (slide show, poster, Prezi, JPEG, etc.). Make sure to address all web quest questions in your presentation. All group members are required to communicate to the class.
3. *Reflection Question:* Now that you have presented, write down any questions that you still have about the trail.

| **Mormon Pioneer Websites** | **Details (Direct quotes or summary of reading)** |
| --- | --- |
| Mormon Pioneer National Historic Trail  History and Culture  <https://www.nps.gov/mopi/index.htm> |  |
| The Mormon Trail: A Photographic History  <https://heritage.utah.gov/tag/mormon-trail-exhibit> |  |
| Encyclopedia of Mormonism:  <http://contentdm.lib.byu.edu/cdm/compoundobject/collection/EoM/id/4391/show/3949> |  |
| A Place in the West 1847-1877 <https://www.lds.org/liahona/1979/10/a-place-in-the-west-18471877?lang=eng&query=westward+expansion> |  |

**Oregon and California National Historic Trails Group**

**Directions:** Communicate with your group to determine your roles in researching the trail. You will need to choose: 1. A Director (task manager who directs group) 2. A Presentation Maker (organizes group’s information and makes it presentable) 3. Researchers (use the note catcher below to gather evidence and share thinking). *Note: You might need to double up on roles, depending on the size of your group.* When you are finished researching, your group will create a visual presentation of the information you have gathered.

**Web Quest Questions:**

1. When was the trail used?
2. Which modern cities and states did the trail pass through? Who controlled the lands at the time of the trail?
3. Who traveled the trail? Was there just one type of traveler, or multiple? Why were they traveling?

**Note Catcher:**

1. Please click on the tab specified in the left hand column. Record details in the right hand column (see attached chart). Please include 3 pieces of evidence (quotes, maps, and statistics) or paraphrase what you have read.
2. Create a visual presentation of the information up above (slide show, poster, Prezi, JPEG, etc.). Make sure to address all web quest questions in your presentation. All group members are required to communicate to the class.
3. *Reflection Question:* Now that you have presented, write down any questions that you still have about the trail.

| **Oregon and California Websites** | **Details (Direct quotes or summary of reading)** |
| --- | --- |
| California National Historic Trail: Learn About the Park  <https://www.nps.gov/cali/index.htm> |  |
| Oregon National Historic Trail: Learn About the Park  <https://www.nps.gov/oreg/index.htm> |  |
| Oregon-California Trails Association: Learn  <http://www.octa-trails.org/> |  |

**Trail of Tears National Historic Trail Group**

**Directions:** Communicate with your group to determine your roles in researching the trail. You will need to choose: 1. A Director (task manager who directs group) 2. A Presentation Maker (organizes group’s information and makes it presentable) 3. Researchers (use the note catcher below to gather evidence and share thinking). *Note: You might need to double up on roles, depending on the size of your group.* When you are finished researching, your group will create a visual presentation of the information you have gathered.

**Web Quest Questions:**

1. When was the trail used?
2. Which modern cities and states did the trail pass through? Who controlled the lands at the time of the trail?
3. Who traveled the trail? Was there just one type of traveler, or multiple? Why were they traveling?

**Note Catcher:**

1. Please click on the tab specified in the left hand column. Record details in the right hand column (see attached chart). Please include 3 pieces of evidence (quotes, maps, and statistics) or paraphrase what you have read.
2. Create a visual presentation of the information up above (slide show, poster, Prezi, JPEG, etc.). Make sure to address all web quest questions in your presentation. All group members are required to communicate to the class.
3. *Reflection Question:* Now that you have presented, write down any questions that you still have about the trail.

| **Trail of Tears Websites** | **Details (Direct quotes or summary of reading)** |
| --- | --- |
| Trail of Tears National Historic Trail  Learn About:  <https://www.nps.gov/trte/index.htm> |  |
| Cherokee Nation: A Brief History  <http://www.cherokee.org/About-The-Nation/History/Trail-of-Tears/A-Brief-History-of-the-Trail-of-Tears> |  |
| History Channel – Trail of Tears <http://www.history.com/topics/native-american-history/trail-of-tears> |  |
| Trail of Tears - Britannica  <https://www.britannica.com/event/Trail-of-Tears> |  |

**Old Spanish National Historic Trail Group**

**Directions:** Communicate with your group to determine your roles in researching the trail. You will need to choose: 1. A Director (task manager who directs group) 2. A Presentation Maker (organizes group’s information and makes it presentable) 3. Researchers (use the note catcher below to gather evidence and share thinking). *Note: You might need to double up on roles, depending on the size of your group.* When you are finished researching, your group will create a visual presentation of the information you have gathered.

**Web Quest Questions:**

1. When was the trail used?
2. Which modern cities and states did the trail pass through? Who controlled the lands at the time of the trail?
3. Who traveled the trail? Was there just one type of traveler, or multiple? Why were they traveling?

**Note Catcher:**

1. Please click on the tab specified in the left hand column. Record details in the right hand column (see attached chart). Please include 3 pieces of evidence (quotes, maps, and statistics) or paraphrase what you have read.
2. Create a visual presentation of the information up above (slide show, poster, Prezi, JPEG, etc.). Make sure to address all web quest questions in your presentation. All group members are required to communicate to the class.
3. *Reflection Question:* Now that you have presented, write down any questions that you still have about the trail.

| **Old Spanish Websites** | **Details (Direct quotes or summary of reading)** |
| --- | --- |
| Old Spanish Trail History: <http://www.oldspanishtrail.org/learn/trail_history.php> |  |
| Learn About:  <https://www.nps.gov/olsp/index.htm> |  |
| Old Spanish Trail Multi-media <http://www.oldspanishtrail.org/learn/slideshow.php> |  |

**Santa Fe National Historic Trail Group**

**Directions:** Communicate with your group to determine your roles in researching the trail. You will need to choose: 1. A Director (task manager who directs group) 2. A Presentation Maker (organizes group’s information and makes it presentable) 3. Researchers (use the note catcher below to gather evidence and share thinking). *Note: You might need to double up on roles, depending on the size of your group.* When you are finished researching, your group will create a visual presentation of the information you have gathered.

**Web Quest Questions:**

1. When was the trail used?
2. Which modern cities and states did the trail pass through? Who controlled the lands at the time of the trail?
3. Who traveled the trail? Was there just one type of traveler, or multiple? Why were they traveling?

**Note Catcher:**

1. Please click on the tab specified in the left hand column. Record details in the right hand column (see attached chart). Please include 3 pieces of evidence (quotes, maps, and statistics) or paraphrase what you have read.
2. Create a visual presentation of the information up above (slide show, poster, Prezi, JPEG, etc.). Make sure to address all web quest questions in your presentation. All group members are required to communicate to the class.
3. *Reflection Question:* Now that you have presented, write down any questions that you still have about the trail.

| **Santa Fe Trail Websites** | **Details (Direct quotes or summary of reading)** |
| --- | --- |
| Santa Fe Trail Association - History  <http://www.santafetrail.org/the-trail/history/history-of-the-sft/> |  |
| Santa Fe National Historic Trail  Learn About  <https://www.nps.gov/safe/index.htm> |  |
| Stories – Santa Fe Trail – Legends of America  <http://www.legendsofamerica.com/we-santafetrail.html> |  |

**El Camino Real de los Tejas National Historic Trail Group**

**Directions:** Communicate with your group to determine your roles in researching the trail. You will need to choose: 1. A Director (task manager who directs group) 2. A Presentation Maker (organizes group’s information and makes it presentable) 3. Researchers (use the note catcher below to gather evidence and share thinking). *Note: You might need to double up on roles, depending on the size of your group.* When you are finished researching, your group will create a visual presentation of the information you have gathered.

**Web Quest Questions:**

1. When was the trail used?
2. Which modern cities and states did the trail pass through? Who controlled the lands at the time of the trail?
3. Who traveled the trail? Was there just one type of traveler, or multiple? Why were they traveling?

**Note Catcher:**

1. Please click on the tab specified in the left hand column. Record details in the right hand column (see attached chart). Please include 3 pieces of evidence (quotes, maps, and statistics) or paraphrase what you have read.
2. Create a visual presentation of the information up above (slide show, poster, Prezi, JPEG, etc.). Make sure to address all web quest questions in your presentation. All group members are required to communicate to the class.
3. *Reflection Question:* Now that you have presented, write down any questions that you still have about the trail.

| **El Camino Real de los Tejas Websites** | **Details (Direct quotes or summary of reading)** |
| --- | --- |
| El Camino Real de los Tejas National Historic Trail Association – History  <http://www.elcaminorealdelostejas.org/trail-history/> |  |
| El Camino Real de los Tejas National Historic Trail – Learn About:  <https://www.nps.gov/elte/index.htm> |  |
| El Camino Real de los Tejas – Legends of America  <http://www.legendsofamerica.com/tx-elcaminorealtejas.html> |  |

**El Camino Real de Tierra Adentro National Historic Trail Group**

**Directions:** Communicate with your group to determine your roles in researching the trail. You will need to choose: 1. A Director (task manager who directs group) 2. A Presentation Maker (organizes group’s information and makes it presentable) 3. Researchers (use the note catcher below to gather evidence and share thinking). *Note: You might need to double up on roles, depending on the size of your group.* When you are finished researching, your group will create a visual presentation of the information you have gathered.

**Web Quest Questions:**

1. When was the trail used?
2. Which modern cities and states did the trail pass through? Who controlled the lands at the time of the trail?
3. Who traveled the trail? Was there just one type of traveler, or multiple? Why were they traveling?

**Note Catcher:**

1. Please click on the tab specified in the left hand column. Record details in the right hand column (see attached chart). Please include 3 pieces of evidence (quotes, maps, and statistics) or paraphrase what you have read.
2. Create a visual presentation of the information up above (slide show, poster, Prezi, JPEG, etc.). Make sure to address all web quest questions in your presentation. All group members are required to communicate to the class.
3. *Reflection Question:* Now that you have presented, write down any questions that you still have about the trail.

| **El Camino Real de Tierra Adentro Websites** | **Details (Direct quotes or summary of reading)** |
| --- | --- |
| Camino Real de Tierra Adentro – UNESCO  <http://whc.unesco.org/en/list/1351> |  |
| El Camino Real de Tierra Adentro National Historic Trail – Learn About  <https://www.nps.gov/elca/index.htm> |  |
| New Mexico Museum of Art – El Camino Real de Tierra Adentro – Background  <http://online.nmartmuseum.org/nmhistory/opening-the-west/el-camino-real-de-tierra-adentro/history-el-camino-de-tierra-adentro.html> |  |